

LAYERED CURRICULUM EXTRAS & TIPS

If a student does not have the foundational knowledge on which to build Concepts, the student cannot move on.

Students must be able to connect what they are being asked to remember to what they already know.

Our brain is designed to store information that is useful to us. If the student does not see that the information is useful to him he will not remember it.

The more sensory responses that can be attached to a particular event, the stronger the memory that will be created.

We learn better and remember better when we are happy. Smiling triggers muscles that signal the brain that we are happy. So, students need to smile while they work. Even pretending to smile brings the muscles into play and tells our brain we are happy with the task.

Teaching material once is not enough. Our brain needs to be constantly asked to input and reproduce in order for memory to be established.

Reading material over and over does not help memory. It just puts the same stuff in over and over. We need to have our students practice retrieving information often. Weekly quizzes, spot tests and so on, are great for this. Writing is great for this. Journaling is great for this. And, for those students who can handle it, writing by hand creates more deep memory than typing.

Pictures help memory. Whether we provide the pictures or have students create their own mental images, pictures help memory. "Visualizing & Verbalizing" is great for this.